1. **PLACES TO VISIT: Label the pictures.**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. **SPORT: Underline the correct phrase.**
2. If you want to go surfing, you’ll need a *tracksuit / wetsuit / shorts.*
3. Tony wears *goggles / glasses / trainers* when he swims so he can open his eyes under water.
4. Mark loves *competitors / computer / competitions* but he doesn’t often win them.
5. Matt wants to get some new *swimming trunks / swimsuit / tracksuit* before he goes to the beach.
6. Don’t worry *for / about / at* your results. I’m sure they’ll be really good.

**3. IN THE SHOP Complete the dialogue in a clothes shop.**

A shop assistant: Can I help you?

You: Yes, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A shop assistant: What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

You: Small, I think.

A shop assistant: What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_would you like?

You: Orange.

A shop assistant: Just a second. Yes, we have one in orange.

You: Can I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it on?

A shop assistant: Of course. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ there.

You: Thank you. I won’t be a minute.

A shop assistant: How does it fit you?

You: OK, I think I’ll take it. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

A shop assistant: It’s 20 Euros.

You: Here you are.

**4. VOCABULARY: AT THE TABLE**

**Complete each sentence with a suitable word. The first letter is already written.**

a) Could you put salt and P\_\_ \_\_ \_\_ \_\_ \_\_ on the table, please?

b) I served the main course on a large P \_\_ \_\_ \_\_ \_\_.

c) You've got a bit of food on your face. Use your S \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_ \_\_.

d) I need to get the K\_\_ \_\_ \_\_ \_\_ to cut the bread.

e) Could you P\_\_ \_\_ \_\_ me the sugar, please?

**5. FUTURE TENSES: Put the verbs in brackets into the correct tense. Use *will* future, *going to* future or the present continuous.**

1. There’s a strong anti-pesticides campaign going on these years. I’m sure that in the future, food \_\_*will be*\_\_ (*be*) healthier than today.
2. Look at you. You’re freezing. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*make*) you some nice hot tea.
3. We’ve just got the invitation to Patty and Michael’s wedding. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*get*) married next month.
4. You better take an umbrella. Look at the sky! It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*rain*).
5. A: What is the weather forecast for tomorrow?

B: I think it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*snow*) again.

1. Experts say that 30 years from now, robots \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*do*) almost all the housework for us.
2. A: Why don’t you come with me to the football match tomorrow afternoon?

B: Sorry, I can’t. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (*have*) a rehearsal for the school play after lunch.

**6.** **TOO MUCH/TOO MANY/ENOUGH/A LOT OF/HOW MUCH/HOW MANY: Complete the sentences with *too much/too many/enough/a lot of/how much/how many.***

1. There are \_\_*too many*\_\_ toys on the floor, so Timmy can’t find his fire engine.
2. A: Have you got \_\_\_\_\_\_\_\_\_\_\_ money?

B: Yes, I have. Thanks.

1. Dad, I think that’s \_\_\_\_\_\_\_\_\_\_\_ washing powder. Mum only uses half as much.
2. She puts \_\_\_\_\_\_\_\_\_\_\_ cheese on her pizza. She likes it that way.
3. A: \_\_\_\_\_\_\_\_\_\_\_ money do you spend on magazines and snacks every month?

B: \_\_\_\_\_\_\_\_\_\_\_, I guess. I should probably save more for rainy days.

1. The bus is crowded. There are \_\_\_\_\_\_\_\_\_\_\_ people on it.

**7. THE FIRST CONDITIONAL \_**

**Put the verbs in brackets in the right form and make sentences in the first conditional.**

a) If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (LEARN) enough, you\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (GET) a good mark.

b) If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (NOT SEE) her tomorrow, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (BE) sad.

c) We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (NOT GO) swimming if it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (RAIN).

d) If you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (BE) late, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (NOT WAIT) for you.

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (YOU CALL) me if I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (GIVE) you my phone number**?**

**POŠLJI REŠENE NALOGE SVOJI UČITELJICI!**