

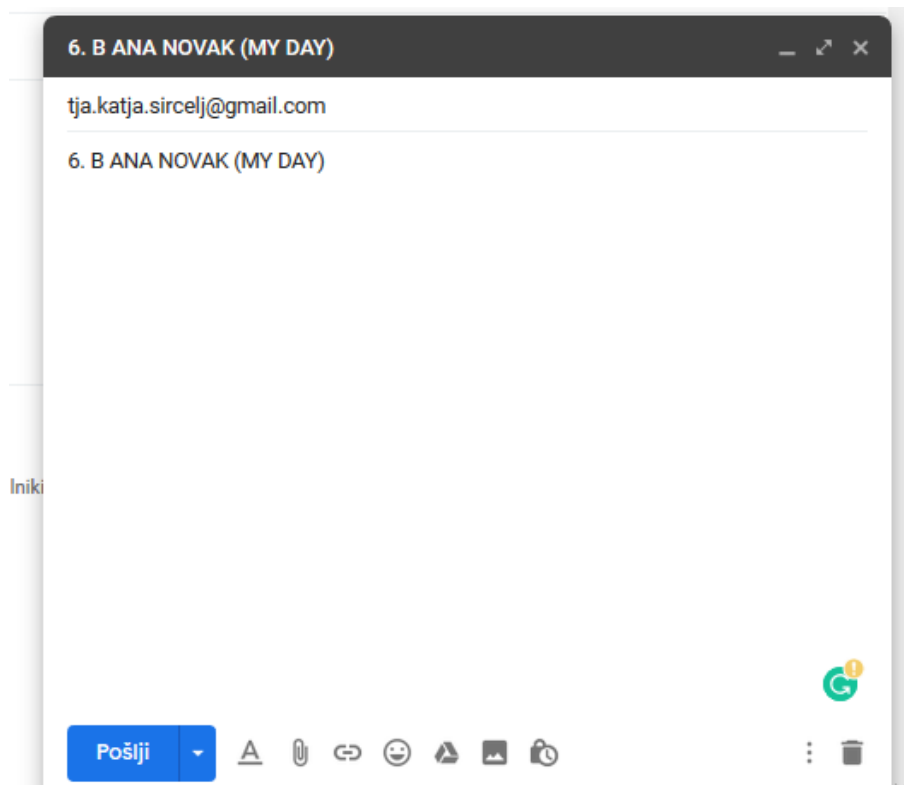
## Dragi učenci, učenke, spoštovani starši.

Pred vami je prvi sklop navodil za delo pri predmetu angleščina. Obsega vsebine za teden od 16. do 20. marca 2020. Delo si razporedite sami. Pomembno je, da si vzamete dovolj časa, še posebej za utrjevanje.

### Na začetku vam podajam nekaj splošnih navodil.

- Vsak teden bodo navodila za učenje na daljavo objavljena na spletni strani OŠ Rodica.
- - Kadar bo vaše domače delo potrebno poslati po elektronski pošti, ga pošljite na elektronski naslov : **tja.katja.sircelj@gmail.com** . Prosim, da v okvirček zadeva vpišete: RAZRED, IME in PRIIMEK, (NASLOV NALOGE).

Primer:



- Na spletni strani <https://www.irokus.si/> so v času učenja na daljavo brezplačno dostopna vsa učbeniška gradiva založbe Rokus Klett, torej tudi Messages. Tam lahko poslušate vse slušne posnetke, v DZ pa preverite pravilnost svojih odgovorov (tako da pritisnete na kvadratik s kljukico v spodnjem delu – rešitve se obarvajo modro).

Na spletno stran vas morajo prijaviti starši, ker vi še niste polnoletni. Preprosto kliknete na **Registracijo** in vnesite podatke, nato pa izberite učbeniška gradiva, ki jih uporabljate pri pouku. (Podrobnejša navodila za aktivacijo dostopa najdete na: [https://www.devetletka.net/resources/files/Navodilo\\_za\\_registracijo.pdf](https://www.devetletka.net/resources/files/Navodilo_za_registracijo.pdf) . Sledite navodilom in se registrirajte kot učenec. )

slika 1 Kako preverite rešitve nalog? To lahko storite tako, da v delovnem zvezku kliknete na ikono »prikaži rešitve«.

- Učne liste lahko natisnete in prilepite ali prepisete.
- Na spodnja kontakta mi prosim pošljite tudi skenirane/fotografirane rešene učne liste in drugo opravljeno delo, prav tako me lahko vprašate, če česa ne znate ali ne razumete.
- Kontaktirate me lahko preko **eAsistenta** ali na e-mail naslov: [tja.katja.sircelj@gmail.com](mailto:tja.katja.sircelj@gmail.com)

Pa začnimo ☺



Ta teden boste uram angleščine posvetili približno 3 ure + 1 ura MUS (navodila so priložena v posebni mapi).

## 1. Ura

- V zvezke boste zapisali:

### THERE WAS/WERE

izražata nahajanje v preteklosti, povemo, da je nekaj nekje bilo.

THERE WAS + A NOUN IN SINGULAR (samostalnik v ednini): →

*There was a funny film on TV last night.*  
*edn.*

THERE WERE + A NOUN IN PLURAL (samostalnik v množini):

→ *There were many people at the concert last night.*  
*množ.*

### IT WAS/ THEY WERE...

- uporabimo, kadar želimo o neki stvari povedati več podatkov:

→ *There was a village. IT WAS very small.*

→ *There were people in the village. THEY WERE nice.*

- Sedaj odprite učbenike na strani 67 in nalogo 6 zapišite v zvezke (besedilo naj ne bo krajše od 150 besed).
- V učbeniku preberite in poslušajte besedilo na strani 68 naloga 2. Če v besedilu naletite na besede, ki jih ne razumete jih izpišite in prevedite, potem pa se lotite naloge 2B. Za konec rešite še naloge v delovnem zvezku na straneh 44 in 45, ter preverite svoje odgovore (pomagajte si z rešitvami- navodila za dostop do rešitev so v napotkih za delo od doma).

## 2. Ura

Odprite delovne zvezke na strani 91 in preberite G22 in G23, v zvezek zapišite:

### MODAL VERBS | CAN, CAN'T, COULD, COULDN'T

Could in couldn't sta pretekli obliki modalnega glagola can in can't.

**Could** uporabljamo kadar govorimo o možnosti, dovoljenju in sposobnosti v preteklosti.

**Couldn't** pa kadar **zanikamo** možnost, dovoljene in sposobnost iz preteklosti.

SEDANJIK	→	PRETEKLIK
Can	→	could
can't	→	couldn't

Primeri:

SEDANJIK	PRETEKLIK
She can write (now)	She <u>could write</u> when she was 7.
He <u>can walk</u> (now).	He <u>couldn't walk</u> when he was a baby
He can write and swim (now).	He <u>could write</u> when he was six, but he <u>couldn't swim</u> at that age.

SEDANJKIK:

can/can't + infinitive (nedoločnik glagola - glagol v osnovni obliki)

PRETEKLIK:

could/couldn't + infinitive (nedoločnik glagola - glagol v osnovni obliki)

Sedaj rešite delovni zvezek stran 46 in preverite svoje rešitve.

### 3. ura

Rešite nalogo: (to nalogo si lahko natisnete, ali pa stavke s pravnimi odgovori napišete v zvezek)

Complete the sentences with can, can't. could, couldn't

1. When Tom was 16, he was a fast runner. He \_\_\_\_\_ run 200 metres in 22 seconds.

a) **Can**   b) **Could**   c) **Can't**   d) **Couldn't**

2. I'm afraid I \_\_\_\_\_ come to your party next Saturday.

a) **Can**   b) **Could**   c) **Can't**   d) **Couldn't**

3. I'm not in a hurry. I've got plenty of time. I \_\_\_\_\_ wait.

a) **Can**   b) **Could**   c) **Can't**   d) **Couldn't**

4. I was feeling terribly sick yesterday. I \_\_\_\_\_ eat anything.

a) **Can**   b) **Could**   c) **Can't**   d) **Couldn't**

5. Can you speak loudly, please? I \_\_\_\_\_ hear you very well.

a) **Can**   b) **Could**   c) **Can't**   d) **Couldn't**

6. "You look exhausted." "Yes, I \_\_\_\_\_ sleep last night.

a) **Can**   b) **Could**   c) **Can't**   d) **Couldn't**

Preberite in poslušajte zgodbe, ki jih najdete v učbeniku na straneh 69, 70 in 71, ter odgovorite na vprašanja. Odgovore na vprašanja napišite v zvezek. Rešite delovni zvezek str. **47 Wild flowers** in preverite rešitve.

**VSE KAR SI TA TEDEN NAREDIL POSLIKAJ IN POŠLJI NA EMAIL NASLOV:**

**tja.katja.sircelj@gmail.com**

## REŠITVE

UČB, str. 68:

2 A Because in 1995 builders made a bridge between Skye and the mainland.

2 B 1 couldn't 2 couldn't 3 can 4 couldn't

3 can, couldn't

Delovni list

1 could

2 can't

3 can

4 couldn't

5 can't

6 couldn't

UČB, str. 69–71:

Money or flowers?

1 Because they wanted to look for information to help Mr Roberts. 2 Notes about the wild flower project. 3 No, she doesn't. 4 Because rare wild flowers grow there. 5 Because they want to buy the land and build houses on it. 6 Miss Kay. She wanted to stop Mr Roberts teaching his students about the flowers. If people know they are rare and special, they probably won't want to sell the land.

Tom is in danger

1 Because they didn't have any proof. 2 Because they wanted to record what Miss Kay and her boyfriend said. They wanted to get proof to give to the police. 3 They went to Miss Kay's house. No, she waited outside. 4 The tape recorder. 5 No, he wasn't. 6 He locked the door.

Tom is a hero 1 Because Miss Kay's boyfriend locked the door and Tom could only open the window a few centimetres. 2 She took the tape recorder to the police. 3 They unlocked the door and they played the tape. (Then they arrested Miss Kay and her boyfriend.) 4 He felt scared because he knew he was going to prison. 5 Because he came back to school. 6 Yes, they were.